##  http://tbn0.google.com/images?q=tbn:k66qjRiDODQYlM:http://passport-sinsei.com/image1.jpg

## Jennifer Low

## Primary Teacher

## Personal Profile

**What makes you a good teacher and how would you make a positive contribution to a UK school? What is your teaching style? Your profile should outline your qualities, skills and achievements.**

Jennifer is currently teaching Year 2 (age range 6-7 years) and has experience teaching Years 3, 4 and 5 (age range 7-11 years). Her teaching style is XXXX. Jennifer’s behaviour management strategies are XXXXX. Jennifer undertakes the following extra curricular activities. Jennifer is looking to teach in the UK because XXXXX

**Key Skills and experience – *amend accordingly***

* Effective communicator with peers and pupils
* Initiation and Leadership skills
* Integrity and confidence
* 2 years teaching experience
* SEN experience
* Exemplary references
* Visa entitlement to work in the UK unrestricted until XXX
* Experience of working in a challenging diverse cultural community
* NARIC approved education qualification
* Overseas Police check and Clear Enhanced CRB certificate
* Eligible for QTS

## Education:

## 2003 - 2006 - University - Bachelor of Arts (Honours)

## 2006 –The University of XXX - Diploma in Education Subject Majors:

**Employment history - starting with most recent, please include dates of employment month and year. Please explain any gaps that you may have in your employment history.**

**September 2007 – Present**

**St Josephs Primary School, Full Time Year 2 Teacher**

**Teaching Environment:** St Josephs Primary has 250 pupils on roll, with a small proportion of Special Educational Needs pupils. The school is in an affluent area with small pockets of behavioural issues. Responsibilities included:

***Please input accordingly.***

**Extra Curricular**

***Please input accordingly.***

**September 2006 – August 2007**

**Montrose Primary School – Full Time Year 4 Teacher**

Montrose Primary is located in a low socio economic area with pupils from a number of cultural backgrounds. There are a lot of behavioural issues and strong classroom management was essential. Through this position I have gained experience of pupils with Emotional Behavioural Difficulties.

Reason for leaving:

 **Continuing Education**

* **2007 - Behaviour management for recently-qualified teachers**
* **2006 - Self-harm and eating disorders – creating positive support**
* **2006 –** Preparing New Teachers for Inclusion in the Classrooms

**Additional Work History – if relevant to teaching**

**Personal Achievements and Interests**

**References**

**At least one must be from a member of the Senior Management Team from your current post or student practicum and both references should be dated within the last two years.**

*Newly Qualified Teachers (NQT) should also include a reference from your Course Coordinator and/ or Practicum Supervisor(s).*

**Referee 1 Referee 2**

Name: Name:

Position: Position:

School or University Name: School or University Name:

Contact Phone: Contact Phone:

Contact Email: Contact Email:

**Referee 3**

Name:

Position:

School or University Name:

Contact Phone:

Contact Email:

**Supporting statement**

In addition to your CV, please provide a supporting statement. It will provide the Headteacher with more detail about your teaching philosophy and methods. A supporting statement should be no more than one page and can be organised under bullet points or headings for clarity. Below are some examples of details to consider.

**Detail your reasons for seeking a UK teaching appointment, in particular:**

Your flexibility; motivation; interests and sports.

**Describe the teaching strategies you use in the classroom:**

* The methodologies used for effective teaching
* The learning strategies you implement
* Your lesson preparation and presentation

**Describe your ability to prepare and implement appropriate learning programmes, which cater for the needs of all students:**

* How you treat each student as an individual
* The effective strategies you use to cater for all abilities and learning styles
* How you cater for different experiences
* The setting of realistic goals for all students
* How you use evaluation and assessment in your teaching

**Outline the behaviour management strategies you use in your classroom, demonstrating how you:**

* Use positive reinforcement and feedback
* Develop a positive learning environment
* Set realistic expectations
* Encourage students to accept responsibility for their own actions
* Model the appropriate behaviour expected
* Set firm and consistent boundaries
* Develop self-confidence and a sense of worth and respect for others

